## COSMIC CERTIFICATION ANALYSIS: WORLD RESULTS - 2016-I7

\&<br>MEXICAN RESULTS -2017-I8

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## PRESENTATION OBJECTIVES

To present:
I. An analysis of the answers to the exam questions in 2016 (worldwide).
2. Results of the certification in Mexico for 2017-18 (till end of July 2018).
3. The preliminary results of an analysis of the questions of the Mexican certification for 2017-18.

## COSMIC CERTIFICATION EXAM

- Proof of proficiency or training can be demonstrated, independently through a third party, by a certification exam.
$>$ In other words, the certification exam should demonstrate that a person who passes the certification exam has a basic knowledge of the COSMIC rules.
- In some countries, government authorities are mandating such proof in contracts based on Function Points measurement.


## ‘HISTORY’ OF THE COSMIC CERTIFICATION EXAM

The COSMIC certification exam was designed in early 2006 and the first exam was held in April 2006.

- 932 persons are actually certified in 2018 (till July 2018) from 24 countries.
- Each year hundreds persons apply to pass the COSMIC certification exam.
- The 10 countries with the largest number of COSMIC certifications are: Brazil, Canada, China, India, Italy, Netherlands, Mexico, Poland, Spain and Turkey (alphabetical order).


## THE CERTIFICATION QUESTIONNAIRE

- A database of +300 questions available for the COSMIC certification process including an inventory of:
- true/false questions
- multiple-choice questions.
- For each certification exam, 100 questions are selected randomly from the database: 86 from the true/false and 16 multiple-choice questions.
- The maximum duration for a COSMIC exam is 90 minutes -
- with an additional 30 minutes granted to the persons taking the test online in another language than their native language.
- Note: examinees have access to a hard copy of the Measurement Manual during the exam.


## TECHNOLOGY USED \& LANGUAGES

- The online certification exam uses the Test Maker software application https://www.easytestmaker.com
- This application accepts different types of questions in different languages (6), including the types used in the COSMIC certification exam (true/false and multiple-choice).
- Once the online exam is completed, the application provides an overall certification result to the individual,
$\checkmark$ while recording detailed answers to each question, that could be analyzed by the COSMIC certification exam administrator.


## DESCRIPTIVE DATA

- Dataset: I33 exams taken online in 2016 in six languages (Chinese, English, Italian Polish, Portuguese and Spanish).
- Out of the 257 true/false questions available in the database, 246 were selected in 2016, leaving II true/false questions without data for that year.
- Out of the 60 multiple-choice questions available, only 3 were not selected over the same period.
- For analysis purposes, the data collected were grouped according to the sections of the COSMIC Measurement Manual addressed by the questions.


## PRIMARY DATA

PERCENTAGE OF WRONG ANSWERS TO TRUE/FALSE QUESTIONS ( $\mathrm{N}=133$ EXAMINEES)

| Measurement Manual section | \% wrong <br> answers |
| :--- | :---: |
| 1- Foreword | $19 \%$ |
| 2- Introduction | $20 \%$ |
| 3- Measurement Strategy Phase | $17 \%$ |
| 4- Mapping Phase | $23 \%$ |
| 5- Measurement Phase | $30 \%$ |
| 6- Measurement reporting | $11 \%$ |
| References | $17 \%$ |
| All sections - average of wrong answers | $\mathbf{2 1} \%$ |

- Section 4 (Mapping Phase) has the greatest percentage ( $40 \%$ ) of all questions, but only $23 \%$ wrong answers.
$>$ In particular, two subsections have $20 \%$ and $26 \%$ of wrong answers, respectively within this section 4.
- Section 5 (Measurement Phase) has $30 \%$ of the wrong answers to True-False questions.


# PRIMARY DATA <br> PERCENTAGE OF WRONG ANSWERS MULTIPLE CHOICES ( $N=133$ EXAMINEES) 

| Measurement Manual section | \% wrong <br> answers |
| :--- | :---: |
| 1- Foreword | $0 \%$ |
| 2- Introduction | $35 \%$ |
| 3- Measurement Strategy Phase | $32 \%$ |
| 4- Mapping Phase | $16 \%$ |
| 5- Measurement Phase | $22 \%$ |
| 6- Measurement reporting | $0 \%$ |
| References | $85 \%$ |
| All sections - average of wrong answers | $\mathbf{2 2 \%}$ |

- Multiple Choice questions related to section 2 (Introduction) have the highest number (83) and percentage (35\%) of wrong answers.
$>$ The highest number of wrong answers is in the subsection 'Identifying the functional users and persistent storage' (2.3).
- The second highest percentage of wrong answers is in section 3 (Measurement Strategy Phase) at 32\%.


## ANALYSIS OF THE QUESTIONS DIStribution of difficulty ranges of difficulties

| Type of question | Difficulty level | $\begin{aligned} & 0-39 \% \\ & \text { Very } \\ & \text { difficult } \end{aligned}$ | 40-59\% Difficult | $60-79 \%$ <br> Fair | $\begin{gathered} 80-99 \% \\ \text { Easy } \\ \hline \end{gathered}$ | $100 \%$ <br> Too <br> casy | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| True/false | Number | 7 | 21 | 45 | 145 | 28 | 246 |
|  | Peroentage | $3 \%$ | 9\% | 18\% | 59\% | 11\% | 100\% |
| Multiplechoice | Number | 4 | 8 | 13 | 18 | 10 | 53 |
|  | Pereentage | 8\% | 15\% | 25\% | $34 \%$ | 19\% | 100\% |

- There is a relatively high percentage of questions testing basic knowledge of the rules, many of which are relatively simple and easy to understand (70\%);
- Only a minority of rules refer to a large number of criteria and are therefore more complex (I2\%).


## SUMMARY

- Coverage of the various sections of the COSMIC Measurement Manual is relatively good.
- Some additional multiple choices questions could be added for a more comprehensive coverage of the Measurement Reporting phase.
- For the multiple-choices questions, the highest percentages of wrong answers are mainly in section 2 (Introduction) and 3 (Measurement Strategy Phase).


## MEXICAN CERTIFICATION (STATISTICS)

- In 2017-18 (October 2017 to July 2018): 56 persons in Mexico got their COSMIC certification diploma
$>$ For the same period 91 persons applied for the certification: The success rate was $59 \%$.
- There was a general improvement from the last month of 2017 and the first months of 2018 even with a low score in March 2018 (Figure in the next slide)


## \% OF SUCCESS PER EXAM SESSION (I2) IN 2017-2018



- Average $\%$ of success $=49 \%$ in the last months of 2017 .
- It is $60 \%$ for 2018 (till end of lulv)


## PRIMARY DATA <br> PERCENTAGE OF WRONG ANSWERS (I)

Phases
Foreword, introduction
Measurement Strategy
Mapping
Measurement

| Number <br> of wrong | \% of <br> Wrong | Number | \% of <br> Number <br> answers | Relative |
| :---: | :---: | :---: | :---: | :---: |
| answers | of pages | of Pages | $(2)$ |  |

Measurement
Reporting
Reference Total

| 14 | $27 \%$ | 19 | $23 \%$ | $36 \%$ |
| :---: | :---: | :---: | :---: | :---: |
| 17 | $33 \%$ | 18 | $22 \%$ | $39 \%$ |
| 16 | $31 \%$ | 34 | $41 \%$ | $15 \%$ |
| 2 | $4 \%$ | 7 | $9 \%$ | $5 \%$ |
|  |  |  |  |  |
| 3 | $6 \%$ | 3 | $4 \%$ | $5 \%$ |
| 0 | $0 \%$ | 1 | $1 \%$ | 0 |
| 52 | $100 \%$ | 82 | $100 \%$ | $100 \%$ |

(I) Only the last 4 certification exams were analyzed in this study.
(2) Assuming that the number of pages implies a greater number of questions, therefore greater probability of errors.

## PRIMARY DATA HOW THE DATA DIFFER IN THE LAST EXAM COMPARE TO THE THREE PREVIOUS ONES

|  | Nb wrong <br> answers | Wrong <br> answers \% |
| :--- | :---: | :---: |
| Phases | 4 | $36 \%$ |

Improvement in the Mapping and Measurement phases but not in the Introduction and Measurement Strategy.

## SUMMARY

- Questions relatives to scope, layers, measurement strategy (the first chapters) had the highest percentage of errors.
- The greatest improvement between low score exams and the higher score exam is for the mapping phase.
- There is no relative changes for the others phases.
- Compare with our 2016 analysis there are few wrong answers for the Measurement phase.
- Warning: this is only a preliminary analysis. Because the sample is relatively low there is no distinction between True/False and Multiple choices.
- We also consider that it was not useful to make a distinction between easy questions and hard questions.
- From my subjective observation, a number of questions are hard or ambiguous (English version). This summer there was a revision of the questions and we eliminated or added precision for a number of questions (English version). This was done by English speaking people (Charles Symon and Arlan Lesterhuis)

